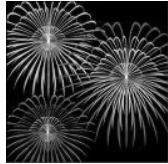


More Bang for the Buck!!



Karen Barineau KARHAM@AOL.com
Juanita Pritchard jpritchard22@comcast.net



General Curriculum

Grade level expectations
Content area instruction

Functional Curriculum

No real curriculum for specific grades
Up to individual teachers

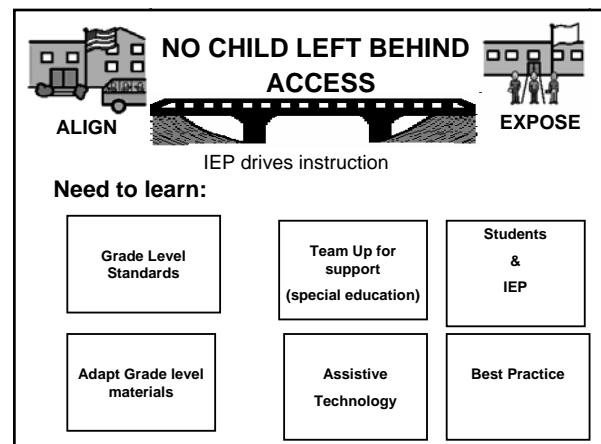
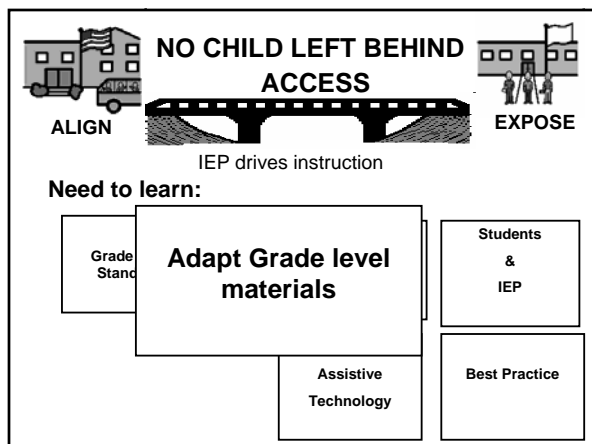
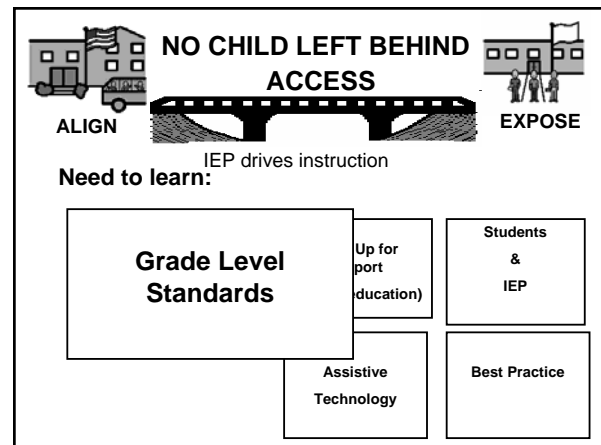
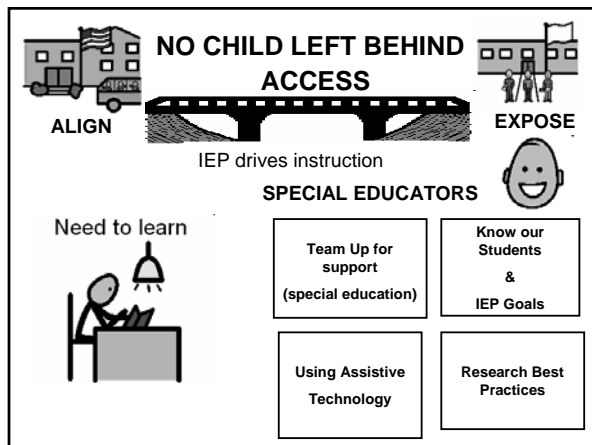
IEP still drives instruction

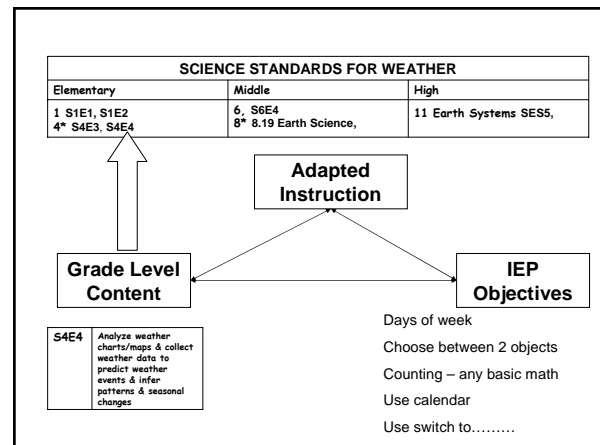
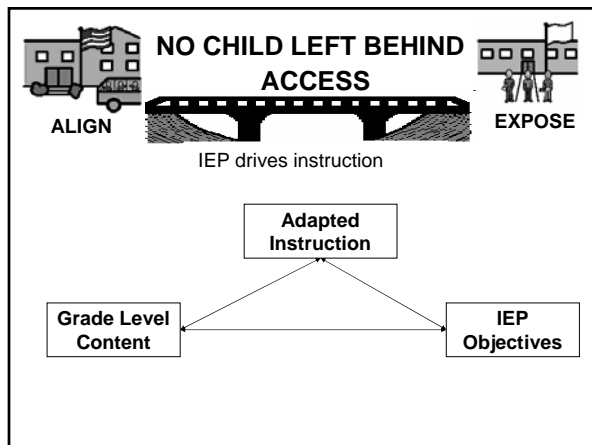
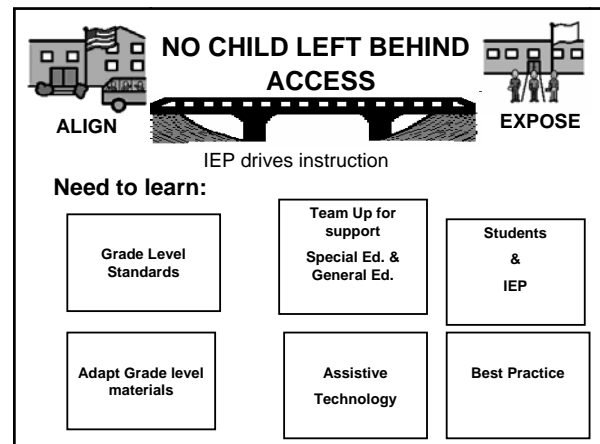
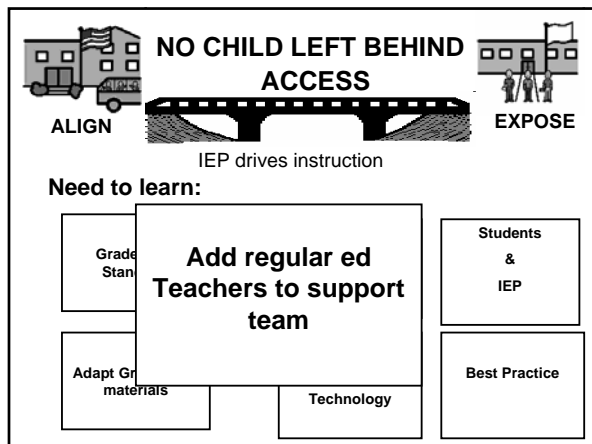
ALIGN

EXPOSE

ENTRY LEVEL

PRE- REQUISITE LEVEL





Standards Critical Questions

1. Are any elements reasonably achievable for my students as written?
2. Are any of the elements reasonably achievable for my students if adapted?
3. Can I integrate/Align IEP objectives with the identified elements to make them functionally appropriate for my students?

<http://www.georgiastandards.org>

Welcome to GeorgiaStandards.org

Unit Design Builder
Build online instructional plans using the new Standards-based Unit Design Builder

Projects & Programs
View supporting information for all of GaDOE's educational initiatives

Partners in Education
See who's partnering with us in our mission to improve education

Online Teacher Resources
Find an organized collection of worksheets, software manuals, museums

English Mathematics Social Studies Science

GPS Support Materials

- GPS Introductory Video (Also in .wmv format)
- What is a performance standard?
- Why the revision?
- Who came up with the new standards?
- View all FAQs
- Program Overview

GPS for Students with Significant Cognitive Disabilities

GPS for Parents

- Kindergarten Brochure
- Grade 1 Brochure
- Grade 2 Brochure
- Grade 3 Brochure
- Grade 4 Brochure
- Grade 5 Brochure
- Grade 6 Brochure
- Grade 7 Brochure
- Grade 8 Brochure

CONTACT INFORMATION

Content Issues:

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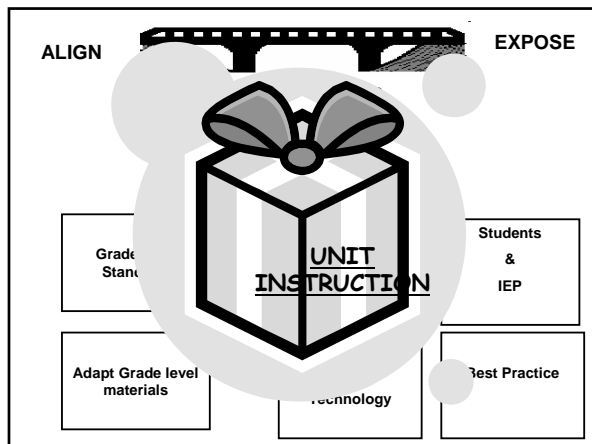
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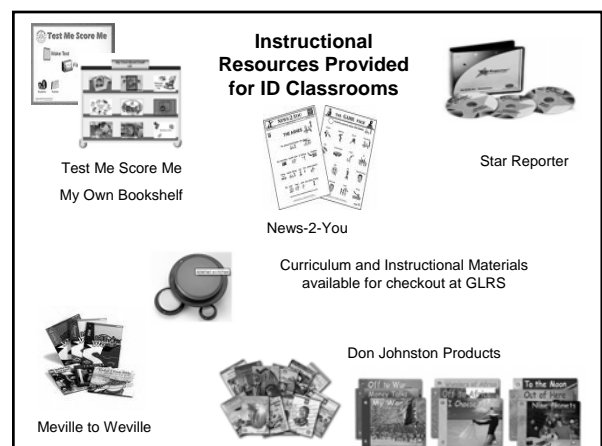
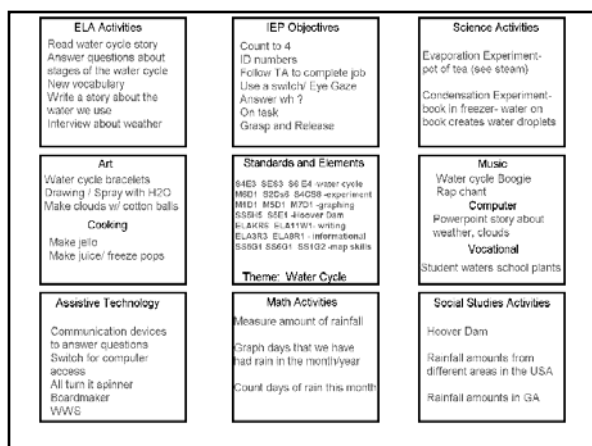
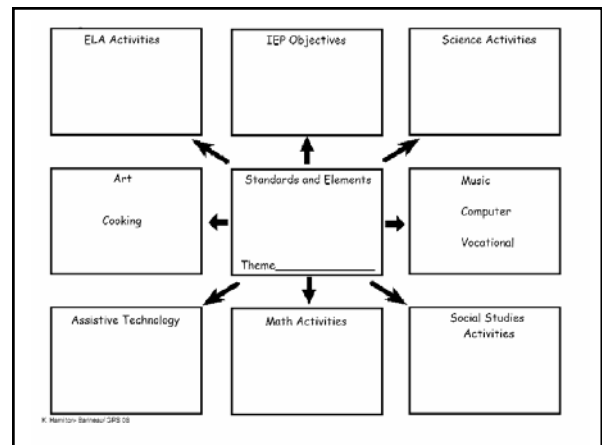
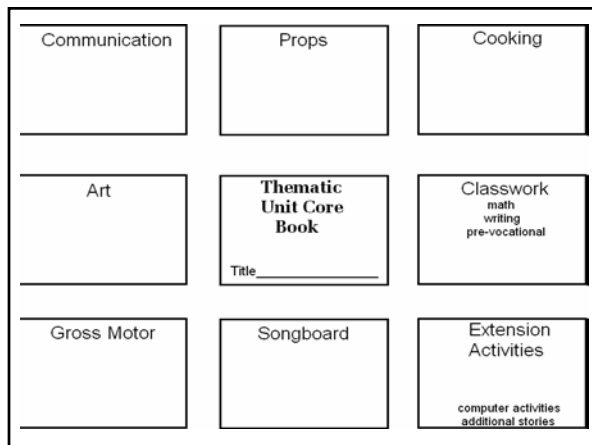
Standards Issues:

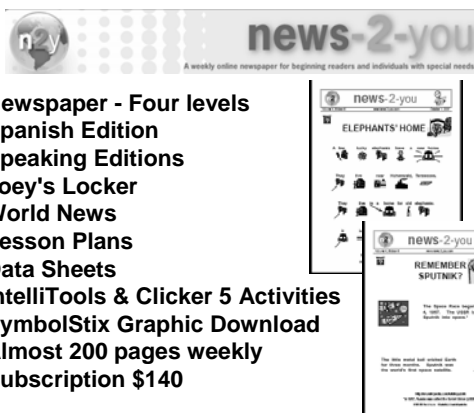
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Unit Instruction

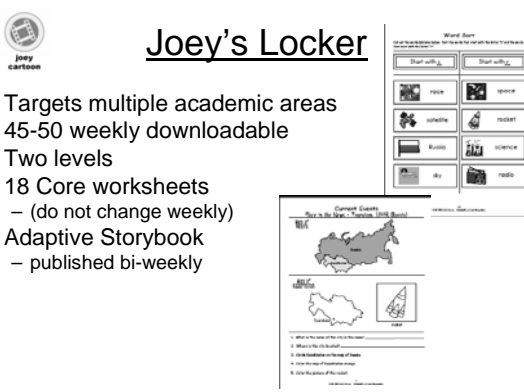
- Many stories naturally lead to follow-up activities.
- Extend story time into other areas of the curriculum with science, social studies, math, cooking, art, drama or music.
- Repetition is the key! Kids with "ID" it takes 250 times to learn a skill.






news-2-you
A weekly online newspaper for beginning readers and individuals with special needs.

- Newspaper - Four levels
- Spanish Edition
- Speaking Editions
- Joey's Locker
- World News
- Lesson Plans
- Data Sheets
- IntelliTools & Clicker 5 Activities
- SymbolStix Graphic Download
- Almost 200 pages weekly
- Subscription \$140



Joey's Locker


- Targets multiple academic areas
- 45-50 weekly downloadable
- Two levels
- 18 Core worksheets – (do not change weekly)
- Adaptive Storybook – published bi-weekly



games

Remember Sputnik?

- 6 web-based games that change weekly and utilize the vocabulary from the newspaper
- Bi-weekly interactive cartoon about the places in the news

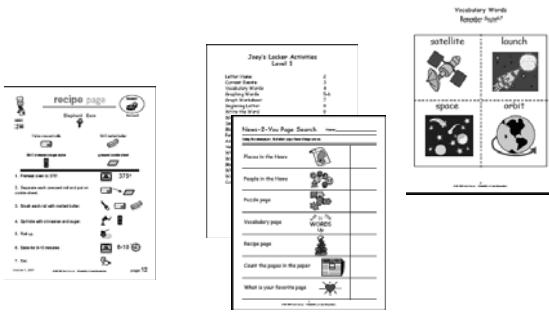


- 1-3 articles added each week
- Each article contains 1-3 pages and is displayed on an interactive Google Map

Lesson Plans

Differentiated Tasks:		
Level 1 Students will activate a talking sequence switch to participate in reading lines of the simplified edition of the paper. Students will select a picture (errorless choice) in response to a question about the current events news. Students will activate a switch to participate in reading actions (e.g. turn the page, read more)	Level 2 Students will read text that is associated with pictures in the regular and/or simplified editions. Students will point to pictures with the story or communication boards to answer questions about the text.	Level 3 Students will read printed text in the current events news within the higher level editions. Students will retell events from the current events news.

Ideas for all levels



Ideas for all levels

Don Johnston Literacy Starters

Three Text Types

Increasing Word Independence

DON JOHNSTON | The Leader in Learning Intervention Resources

Enrichment Text

Promotes Oral Language
"Discuss a time when someone thought you couldn't do something, but you wanted to prove them wrong."

Builds Background Knowledge
Students learn what Habitat for Humanity does.

Before long, Eric had earned \$125. He used the money to buy books for a group called Habitat for Humanity. Habitat for Humanity builds houses for people who can't afford them on their own. Eric's books were put on bookshelves in eight of the houses. Jacob said, "That's cool!"

DON JOHNSTON | The Leader in Learning Intervention Resources

DON JOHNSTON | The Leader in Learning Intervention Resources

Transitional Text

Supports students in developing simple word-reading strategies

Students share the responsibility of reading predictable text

When you drink a soda, you've made more trash. That trash ends up down in the dumps.

We've got to reduce, reuse, recycle. You can help.

DON JOHNSTON | The Leader in Learning Intervention Resources

DON JOHNSTON | The Leader in Learning Intervention Resources

Conventional Text

I ask people to give me cans.

Then I turn the cans into cash.
Big cash. Really big cash.
\$1000 in cash.

Removes predictability, helping students apply knowledge of sentence structures

Fosters word recognition and decoding skills with high-frequency and decodable words.

The Leader in Learning Intervention Resources

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too like big small

small
big
like
too

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Book Talk 16

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Week of

BOOKS READ	HOW?	WHO?	PREFERENCE	PLANNING
I read (Book Title)	computer book	by myself	I liked this book.	I will read this book again.
Circle one: E T C	book	with someone else	I didn't like this book.	I won't read this book again.
I read (Book Title)	computer book	by myself	I liked this book.	I will read this book again.
Circle one: E T C	book	with someone else	I didn't like this book.	I won't read this book again.
I read (Book Title)	computer book	by myself	I liked this book.	I will read this book again.
Circle one: E T C	book	with someone else	I didn't like this book.	I won't read this book again.

Total up the number of books read from each column.

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October November December January

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www.lessons4all.org

- Africa
- Insects
- Life Cycle
- Plants
- Recycling
- Solar System

Created by Teachers for Teachers

The Leader in Learning Intervention Resources

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Vocabulary and Writing

Science Equipment

insect

i n s e c t

Get out the pencil to complete the sentence. Color the picture.

Science Equipment

1. What is the name of the equipment?

2. What is it used for?

3. What is the name of the equipment?

4. What is it used for?

Name:

Circle the correct answer or write your answer in the box.

1. What color is a grasshopper?

2. What color is a ladybug?

3. What color is a butterfly?

4. What color is an ant?

Trace the words.

insects

tree

butterfly

smash

bee

Math Activities

Which one is more?

1. Which one is more?

2. Which one is more?

3. Which one is more?

Math Facts Page in the past

1. How many legs are in the past?

2. How many legs are in the past?

3. How many legs are in the past?

What is your favorite insect?

1. What is your favorite insect?

2. What is your favorite insect?

3. What is your favorite insect?

Math Facts Page in the past

1. How many legs are in the past?

2. How many legs are in the past?

3. How many legs are in the past?

Math Facts Page in the past

1. How many legs are in the past?

2. How many legs are in the past?

3. How many legs are in the past?

Math Facts Page in the past

1. How many legs are in the past?

2. How many legs are in the past?

3. How many legs are in the past?

Cooking and More

Science Equipment

MAKE AN ANT FARM

SPACE PUDDING

MAKE AN ANT FARM

1. What is the name of the equipment?

2. What is it used for?

3. What is the name of the equipment?

4. What is it used for?

SPACE PUDDING

1. What is the name of the equipment?

2. What is it used for?

3. What is the name of the equipment?

4. What is it used for?

MAKE AN ANT FARM

1. What is the name of the equipment?

2. What is it used for?

3. What is the name of the equipment?

4. What is it used for?

Games and Manipulative

Pupa Puzzle

Africa Bingo

Insect GAME

Pupa Puzzle

1. What is the name of the equipment?

2. What is it used for?

3. What is the name of the equipment?

4. What is it used for?

Africa Bingo

1. What is the name of the equipment?

2. What is it used for?

3. What is the name of the equipment?

4. What is it used for?

Insect GAME

1. What is the name of the equipment?

2. What is it used for?

3. What is the name of the equipment?

4. What is it used for?

Standards based curriculum is for everyone!

- We are actively involved in instruction. Pick one topic and expand it for all content areas.
- We will not address EVERY grade level standard – the IEP still drives instruction.
- Teach the standards and elements in a functional and meaningful way.
- Instruction should tie in real life application and IEP objectives.
- The assessment piece is our way of reporting to the state the progress that our students are making.

NO CHILD LEFT BEHIND ACCESS

IEP still drives instruction

ALIGN

EXPOSE

ENTRY LEVEL PRE- REQUISITE LEVEL

TOGETHER, WE CAN DO IT!

